

Research Skills



Research Skills

Student Response Masters

Five STEPS for all CLASS Lessons



1 Start and Say

Choose one of the items to research.

2 Topics and Tactics

3 Explore and Experiment

Students explore methods to get information.

4 Prepare and Present

Ask groups to compare information gathered from different sources.

5 Score and Summarize

Students completed CLASS Daily Research Page.

A. Research People

Conduct a mini-investigation on a person.
Answer the following questions.

Who **Who is this person?**
What is their name?
How is this person connected to this date?

What **What did this person do that is noteworthy?**
What does this person do for a job/career?
What was their contribution to society?
Why is this person noteworthy?

When **When did this person live?**
In what year was this person born?
What was happening at that time?
What was life like for a typical person at that time?

Where **Where did this person complete their achievements?**
Where did this person live?
How did the location affect his or her life?

Example **Provide an example of this person's work.**

B. Research Events

Conduct a mini-investigation on an event, place, object, or concept. Answer the following questions.

What

What is this thing or concept?

Is this an event, place, object, or concept?

Why

Why does it matter?

Why is the event, place, object or concept important?

What impact has it had on people's lives?

What impact has it had on your life?

Where

Where did this event, place, object or concept occur?

How did the place influence this event, object, or concept?

When

When did this event, place, object or concept occur?

How is this event, place, object or concept connected to the date?

Interesting Fact **Provide one interesting fact about this event, place, object, or concept.**

Tell more about this event, place, object or concept.

How might it change in the future?

C. Research Words

Conduct a mini investigation of a quote.
Answer the following questions.

Who Who said it?

What What does it mean?

Why Why did they say it?
How did the place influence this event, object, or concept?

How How does the quote relate to:

- When this person lived?
- What this person did as a career?
- Where this person lived?

How does the quote reflect this persons's point of view?

- What does this person believe?
- What is this person's attitude?

Type What type of quote is this?

- Observation
- Advice
- Humor
- Warning

Name: _____ Date: _____

People

Find the required information.

Answer the questions.

Prepare a 1-minute talk about this person.

Research Skills



I am investigating:

Who is this person?

What did this person do that is noteworthy?

Where did this person complete their achievements?

When did this person live?

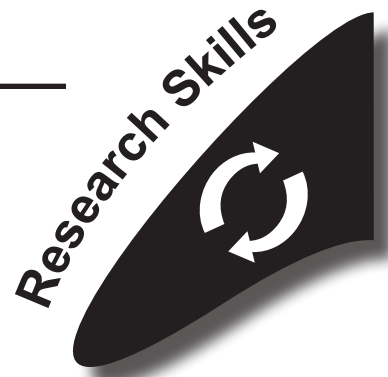
Example

Provide an example of their work.

Name: _____ Date: _____

Event/Place/Concept

Find the required information.
Answer the questions.
Prepare a 1-minute talk about this event,
place, object, or concept.



I am investigating:

Why does it matter?

What is the event, place, object, or concept?

Where did this event, place, object, or concept occur?

When

What important dates relate to this event, place, object or concept?

Interesting Fact

Provide an interesting detail.

Name: _____ Date: _____



Words

Find the required information.
Answer the questions.
Prepare a 1-minute talk about this quote.

Write the Quote:

Who said it?

What does it mean?

Why did they say this?

Type What type of quote is it?

- Observation
- Advice
- Humor
- Warning
