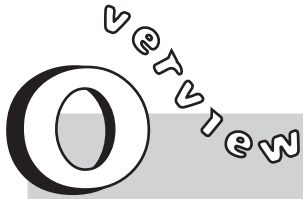




# Wolf Stories



Students create and tell two-minute oral stories about wolves.

## Preparing

- Ask students to think about wolves and the things that wolves do. Briefly discuss key features of wolves and their activities. Use the book *Walk with a Wolf*, to help.

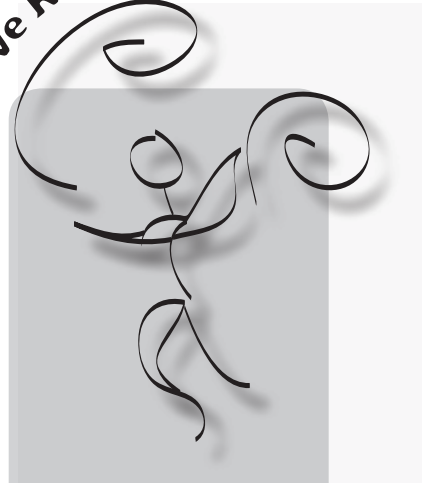
## Doing

- Give students one minute to think of a mini-story about a wolf. Remind students of the parts of a story (e.g., beginning, middle, end; characters, setting, conflict, resolution).
- Inform students that their story can be no more than two minutes long.
- Invite one student at a time to perform. Time each story with a stopwatch or watch/clock with a second hand. Give a signal when there are 30 seconds left to help students get to the ending.

## Variation

- Ask students to think back to the story *Walk with a Wolf*.
- Brainstorm a list of things the wolves did in the story.
- Invite individual students to pantomime one of the actions.
- At the end of each performance, allow other students to describe the subject of the pantomime.

Creative Response



GR•U  
PING 

### Materials

- stopwatch or watch with second hand

Creative Response

