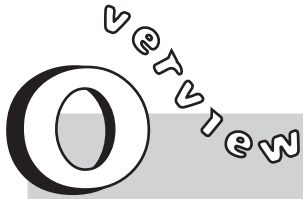


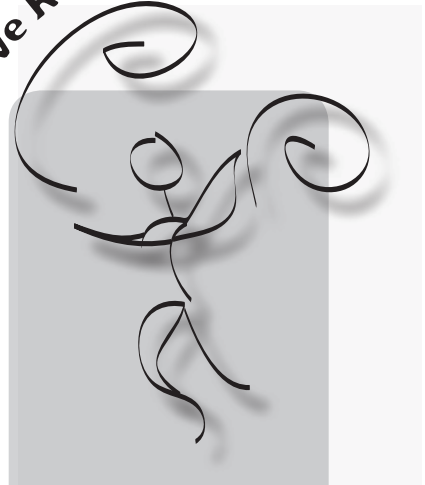


_____ Saved US



Students write an original piece of creative writing based on the idea _____ Saved Us.

Creative Response



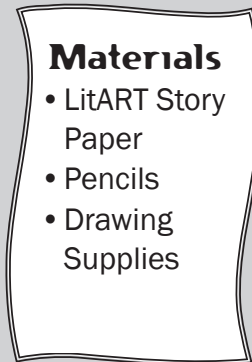
Preparing

- Show students the book **Baseball Saved Us**. Discuss the title of the book with students. How is it true, for the characters in the book, that “baseball saved us?”
- At the end of the discussion, ensure students understand that baseball saved the Japanese American prisoners in this book because it gave them a purpose and something to look forward to, while they lived in very unpleasant circumstances.



Doing

3. Write on the board: _____ Saved Us. _____ Saved Me.
4. Invite students to RGRS an idea for a story with a similar title to **Baseball Saved Us**. Their stories will have a title like _____ Saved Us, _____ Saved Me, or _____ Saved _____.
5. Encourage students to think broadly as they brainstorm ideas. Perhaps a fire alarm saved students from giving speeches or a video game saved them from boredom on a long car trip. After a skiing accident, perhaps a rescue dog saved them. Or maybe clutch free throws made by an unlikely player saved the team from another loss. The story could even be from the point of view of an animal who is “saved” by a human or another animal.
6. After the RGRS opportunity, take a moment to allow students to share ideas with the whole group.
7. Explain to students that today they will write a story titled _____ Saved Us, _____ Saved Me, or _____ Saved _____. They will fill in the blanks and write the story. When finished, they can illustrate their story.
8. Distribute supplies and invite students to begin.
9. Provide opportunities for sharing and/or displaying finished work.



Materials

- LitART Story Paper
- Pencils
- Drawing Supplies

Creative Response

