

Children's Favorite Authors and Illustrators

LitART Novel MAP**Frog and Toad Are Friends**

by Arnold Lobel

1-2

Bonus
Words

Spring

BEFORE**Motivation:** What do you like about spring time?**Bridge to Text:** Frog and Toad celebrate spring in this chapter.**Set Purpose:** As you read, think about how your feelings change, and how Frog's and Toad's feelings change, depending on the season and the weather.**DURING****Participation****Strategy:** Read Aloud**Discuss this quote:** "You can count them, Frog." (p. 9)**Literacy Response:** Month Associations**Journal:** Tell about a time when you felt too tired to get out of bed.**AFTER****COMPREHENSION QUESTIONS**

1. What things does Frog mention are happening that suggest spring has come?
2. What is Toad doing when Frog arrives?
3. For how long has Toad been asleep?
4. When does Toad say he will get up?
5. What does Toad do when he thinks it is May?
6. How does Toad feel about spring?
7. How does Frog feel about spring?
8. Why does Frog want Toad to get up?
9. What does Frog do to the calendar?
10. How are Frog and Toad different?

LITERAL**INFERENTIAL****EVALUATIVE****WORD
COLLECTION**knocked
shuttersshining
blinkedmelting
answervoice
evenings