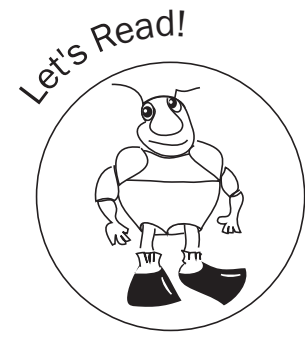


Reading Fluency

Read Aloud-Monday-Day 1



Say This

1

“Today, I am going to read the story _____ to you.”

2

“Look at the front cover. What do you think this story might be about?”

- Allow 10 seconds of “think time.”
- Invite responses.
- Write down ideas on chart paper.

3

“Before we start, here are a few very common words we will see on page 1.”

- Write high-frequency words on chart paper.
- Encourage students to read the words with you.

4

“Open your book to page 1. Put your finger on the first word.”

- Check to see if students are on the correct page.
- Check to see if students have their fingers on the first word.

5

“While I read, follow along the best you can. Try to look at each word in the story as I say it.”

- Begin reading the story.
- Read expressively and slowly.
- Pronounce each word clearly.

To Do This

To introduce the book.

To encourage prediction about the story.

To review the high-frequency words that appear in the story.

To focus attention on the text.

To conduct the reading fluency strategy.

How Are the Daily Sessions Structured?

Each daily reading session of the Bo Bug Reading Program includes the five areas identified by the National Reading Panel (NRP) as essential to reading success.



Reading Fluency

Students begin with guided oral reading. Repeated oral reading experiences foster student independence.



Reading Comprehension

Students respond to comprehension questions and verify their answers by looking back in the story.



Vocabulary

Students explore the meanings of selected words from the story.



Phonics

Students focus on letter/sound relationships using phonics patterns found in the story.



Phonemic Awareness

Students “play” with the sounds of language using sounds found in the story.

The remainder of the guide presents step-by-step plans for each reading activity within each of the five areas.

We want to hear from you! Please call or e-mail about your experiences with the Bo Bug Shared Reading Program. We look forward to your comments, stories, and suggestions.

